



**THE ENVIRONMENTAL LITERACY OF ELEMENTARY SCHOOL  
TEACHERS BASED IN THE CITY OF MANILA  
AND NUEVA ECIJA PROVINCE**

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**ABSTRACT** – This is a descriptive, correlational, evaluative study, which focused on the assessment of Environmental Literacy (EL) of randomly selected 1,082 elementary school teachers based in the City of Manila and Nueva Ecija province. The overall aim of this study is to investigate the Elementary School Teachers' EL in order to evaluate their readiness and capacity to implement Philippine RA 9512, i.e., promotion of environmental awareness through environmental education, after a decade of its conception (2008 – 2018). The framework of Hollweg et al. (2011), consisting of environmental knowledge, dispositions, competencies, and environmental responsible behavior, served as the theoretical basis for assessing the teachers' EL. Overall, results revealed the limited readiness and capacity of the teachers to implement environmental education as to comply with RA 9512 due to lack of environmental knowledge and science – based competencies.

*Keywords: elementary school teachers, environmental education, environmental literacy, RA 9512, science education*



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